

## Contents

<b>Forward</b>	vii
<b>Acknowledgements</b>	ix
<b>Introduction</b>	1
<b>Part I: Language issues in a changing society</b>	
<b>A critical review of the revised policy on the medium of instruction in Hong Kong secondary schools</b> <i>Kenneth Wong</i>	9
	21
<b>Moving to the World-Wide Web</b> <i>Linda Mak, Christine Meloni, Ruth Vilmi and Kamyin Wu</i>	38
<b>The use and effect of Cantonese sentence particles in students' emails: The emergence of a cyber-creole?</b> <i>Gregory James</i>	55
<b>Part II: Reflecting on teaching methodologies</b>	
<b>Chinese students' difficulties in reading English</b> <i>Jin Yan</i>	77
<b>The effects of monolingual and bilingual presentations of lexical items on vocabulary acquisition</b> <i>Ian Smallwood</i>	98
<b>Rhetorical function analysis: Performing more with less</b> <i>Grace Wong</i>	116
<b>Student reflection: Fostering learning and writing</b> <i>Elza Tsang</i>	128
	145
<b>Part III: Rethinking Putonghua teaching: The Hong Kong experience</b>	

<b>Pondering at the crossroads - what kind of Putonghua do university students need?</b>	155
<i>Merry Keung</i>	
<b>Nothing ventured, nothing gained: Shadowing a Hong Kong person's work in Shanghai</b>	172
<i>Keith Tong</i>	
<b>An investigation into the needs for learning practical Chinese writing</b>	194
<i>Martha Lam, Anna Ho and Chan Lai</i>	
<b>Part IV: Re-engineering College English teaching and testing in China</b>	
	211
	223
	238
<b>References</b>	
<b>English References</b>	247
	263
<b>Contributors</b>	265
<b>Hong Kong University of Science and Technology Language Centre Publications</b>	267

<b>Words on the Web: Increasing vocabulary for enhanced reading and writing</b>	147
<i>Monica Hill</i>	
<b>The need for a qualitative change in the teaching of English in Japan in the 21<sup>st</sup> century</b>	159
<i>Kensaku Yoshida</i>	
<b>References</b>	173