

## LANG 1113C/P/I Effective Chinese Communication

### 1. Course Information

- Lang1113 is a three-credit, one semester core course for students who have attained Level 3 in Chinese Language in the Hong Kong Diploma of Secondary Education Examination (HKDSE) or its equivalence.
- Students attend three hours of class and complete up to six hours of out-of-class work per week. The course is offered in Fall and Spring semesters.
- The course is offered in two streams: LANG1113C uses Cantonese as its medium of instruction whereas LANG 1113P is conducted in Putonghua. The two streams share exactly the same course objectives, content, and assessment methods. Putonghua is used in the assessment tasks of both streams.
- Main study areas:
  - Students will develop and enhance their communication competency in written Chinese and spoken Putonghua.
  - Students will strengthen their Language and communication skills and enhance their problem-solving abilities and team skills in the group project and group discussion.

**2.Pre-requisites:** The course is open to the students who attained Level 3 in Chinese Language in the Hong Kong Diploma of Secondary Education Examination (HKDSE) or its equivalence.

**Exclusions:** Level 4 or above in HKDSE Chinese or completion of the following courses: LANG 1114(prior to 2017-18), LANG 1115(prior to 2017-18), LANG 1116(prior to 2017-18), LANG 1117, LANG 1118, LANG 1120, LANG 1121, LANG 1122, LANG 1123, LANG 1124, LANG 1125, LANG 1126, LANG 1127

### 3. Aims of the course: Intended Learning Outcomes

<b>1. Competency-building</b>	a. <u>Critical thinking</u> <ul style="list-style-type: none"><li>• Select content relevant to the context and audience when introducing, reporting and critiquing information.</li><li>• Evaluate the validity of viewpoints and effectiveness of expression based on facts and evidence.</li></ul>
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	<ul style="list-style-type: none"><li>• Identify the similarities and differences between the oral and written registers and between the Mainland and Hong Kong writing styles through analysing real life samples.</li></ul> <p>b. <u>Listening</u></p> <ul style="list-style-type: none"><li>• Learn and evaluate methods and skills for introducing, reporting and critiquing information.</li></ul> <p>c. <u>Reading</u></p> <ul style="list-style-type: none"><li>• Deduce paragraph gist, identify article theme, evaluate article quality, and extract appropriate information.</li><li>• Understand information in both Simplified and Traditional Chinese characters</li></ul> <p>d. <u>Speaking</u></p> <ul style="list-style-type: none"><li>• Introduce a specific aspect of university campus life and describe a professional study program in a formal setting.</li><li>• Comment on a current issue in an objective and unbiased manner in a public event, and tactfully express a personal viewpoint and respond to audience questions.</li><li>• Express personal opinions spontaneously in a group discussion</li><li>• Use appropriate audio-visual aids and para-linguistic skills to engage audience, so as to enhance the effectiveness of a presentation.</li></ul> <p>e. <u>Writing</u></p> <ul style="list-style-type: none"><li>• Summarize articles.</li><li>• Write practical materials including introduction of a professional study program and meeting minutes.</li><li>• Write current affairs commentaries.</li></ul>
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<b>2. Leadership and teamwork</b>	Collaborate closely with team members in completing project reports and commentaries on controversial current issues
<b>3. International outlook</b>	Discuss and comment on Hong Kong, Mainland and international current affairs

#### 4. Course assessment

Assessment	Task	Content	Weighting	ILO
Assessment 1	Oral presentation ( Putonghua )	Technological innovation and professional knowledge	20%	1(a,b,c),2
	Practical Writing	Expository essay on a chosen topic based on reflection on oral presentation	20%	1(a,b,d)
Assessment 2	Oral commentary ( Putonghua )	Controversial news	25%	1(a,b,c),2,3
	Evaluative Writing	Current affairs commentary	25%	1(a,b,d),3
Assessment 3	Quizzes	A total of 3 quizzes based on self-study of designated topics	5%	1(b,c,e)
Assessment 4	Peer evaluation	Peer evaluation of group work	5%	2

#### 5. Course Content

The course revolves around the three themes of university life, academic studies and current affairs, set against the contexts of a seminar, an academic conference and a forum respectively. Students will learn methods and skills for expressing ideas in Standard Written Chinese and in Putonghua through a variety of tasks and activities.

Students will learn to:

- Purposefully search, select and synthesize information.
- Introduce specific aspects of campus life in university.
- Give an in-depth presentation on the content and significance of an academic course.
- Critique current affairs in a sensible and objective manner