

LANG 1124 Chinese for Non-Chinese Language Background Students V

1. Course Information

- Lang1124 is a three-credit, one semester course offered to UG, RPG and exchange students from overseas, who have non-Chinese language background but already learned Chinese for four semesters or about 200 hours.
- Students attend three hours of class and complete up to six hours of out-of-class work per week. The course is offered in Fall and Spring semesters.
- Main areas of study:
 - The students will develop their confidence and competence in Chinese communication through practice with particular emphasis on both oral and written communications involving fair demanding language structures, functions, and situations, and more advanced comprehensive listening, speaking, reading and writing skills training;
 - The students will further develop listening and speaking skills for communicating in Putonghua for social, professional and business purposes through a range of learning activities; and
 - The students will further enhance their reading and writing skills through different learning tasks and learning activities.

2. Pre-requisites: Students who wish to take this course must satisfy the prerequisite of LANG 1123 or learning Chinese for four semesters or about 200 hours.

3. Aims of the course: Intended Learning Outcomes

Intended Learning Outcomes	By the end of the course, you will be able to:
Competency-building	1 Listening <ul style="list-style-type: none">a) understand the expressions of climate, architecture, culinary culture and the local customs etc.b) understand other's Chinese learning experience.c) understand other's internet experience; communicate with others on online topic.d) understand the expressions of personal character traits and abilities.e) understand the questions in mock recruitment interviews.

	<p>2 Speaking</p> <ul style="list-style-type: none"> a) offer opinions on learning Chinese. b) present one's favorite city and give reasons to friends. c) engage in more detailed discussion on the advantages and disadvantages of surfing the internet. d) narrate personal strengths and challenges in the job market. e) present the future plan. <p>3 Reading</p> <ul style="list-style-type: none"> a) retrieve key information from an expository text on customs, festivals and city development. b) retrieve key information from a narrative text on the influence of internet. c) retrieve key information from a narrative text on higher education development in HK and the current situation of job market in China. <p>4 Writing</p> <ul style="list-style-type: none"> a) write your personal activities and views on surfing internet. b) write how you will prepare for future opportunities and challenges.
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4. Course assessment

Assessment	Weighting	ILOs
Assessment 1		1. a, b, c
Oral presentation	25%	2. a, b, c
Written test (Listening, Grammar, Reading, Writing)	20%	3. a,b 4. a
Assessment 2		1. d,e
Oral presentation	25%	2. d,e
Written test (Listening, Grammar, Reading, Writing)	20%	3. c 4. b
Assignment (written)	10%	4 a,b

5.Course Content

Unit 1: My Experience in China

- Reporting how something happened in holiday
- Sharing Chinese impressions
- Sharing learning Chinese experience
- Narrating the experience of surfing the internet
- Discussing the advantages and disadvantages of surfing the internet

Unit 2: My view on China

- Introducing higher education development in HK
- Describing current situation of job market in China
- Making suggestions on seeking for job

Unit 3: My career plan

- Describing people's characters and abilities
- Explaining choice of job
- Reporting personal future plan