

Course Description and syllabus

LANG1127 Chinese for Non-Chinese Language Background Students VIII

1.Course Information

LANG1127 is a three-credit, one semester core course. This course follows on from LANG 1126 (Chinese for Non-Chinese Language Background Students VII), designed for UG and RPG students of non-Chinese language background, who have already learned Chinese for seven or eight semesters or about 350 hours. Students who wish to take this course must satisfy the prerequisite of LANG 1126 or its equivalence. The course is offered in Fall and Spring semesters.

Building on LANG1126, the course aims:

to further enhance students' confidence and competence in Chinese communication through practice with particular emphasis on both oral and written communications involving very complex language structures, functions, and situations, and very advanced comprehensive listening, speaking, reading and writing skills training;

to help them further develop listening and speaking skills for communicating in Putonghua for social, cultural, and professional purposes through project-based learning; and

to further enhance their reading and writing skills through learning activities incorporated with project-related texts.

2. Pre-requisite(s): LANG 1126

Exclusion(s): HKDSE/HKALE/HKCEE/JEE Chinese, LANG 1112 (prior to 2016-17), LANG 1113, LANG 1114 (prior to 2017-18), LANG 1115 (prior to 2017-18), LANG 1116 (prior to 2017-18), LANG 1117, LANG 1118

3. Aims of the course: Intended Learning Outcomes	
Intended Learning Outcomes	By the end of the course, students will be able to:
Competency-building	<p>1. 语言知识 Linguistic knowledge</p> <p>a. 逐步积累词汇，掌握 5000 或以上 Master around 5,000 words or above</p> <p>b. 准确地使用标点符号 Use punctuation accurately</p> <p>c. 掌握和使用不同类型的复句 Master and use a variety of compound sentences</p> <p>d. 掌握口头语言和书面语言的差异，并能运用在口头报告和书面报告中 Understand the differences between spoken and written language, and can apply the knowledge in oral presentations and written reports</p> <p>2. 聆听能力 Listening ability</p> <p>a. 听懂略带口音的普通话 Understand Putonghua with a variety of accents</p> <p>b. 聆听他人的自我介绍，并提取关键信息 Understand other person's self-introduction and grasp the key information</p> <p>c. 聆听他人的口头报告并能就报告内容进行提问和评议 Understand speeches related to familiar research topics and can ask questions on content or give comments</p> <p>3. 口头报告能力 Speaking ability</p> <p>a. 清晰有条理地进行正式的自我介绍 Introduce oneself in a clear and organized manner</p> <p>b. 就研究背景、问题、方法和发现进行清楚准确的口头报告 Present the research background, questions, methods and findings clearly and precisely</p> <p>c. 恰当使用过渡语、连接词使报告流畅、完整 Use transition language and connectives accurately and naturally</p> <p>4. 阅读能力 Reading ability</p> <p>a. 读懂有一定长度的论述性材料（如研究论文），抓住大意，掌握重要观点和论据，把握文章结构 Understand texts of descriptive materials (e.g. research paper), get the</p>

	<p>gist, locate important facts and details, and understand the structure of the text.</p> <p>b. 读懂有一定长度的叙述性材料，抓住大意和重要细节，领悟作者的真实意图</p> <p>Understand accurately narrative compositions, get the gist, locate specific details and understand the intention of the writer</p> <p>5. 写作能力 Writing ability</p> <p>a. 掌握段落撰写的基本结构</p> <p>Master the basics of paragraph writing</p> <p>b. 能够用记叙文体撰写自己的小传</p> <p>Write a narrative description of oneself</p> <p>c. 能够撰写作者简介</p> <p>Compose an author's introduction for an academic paper</p> <p>d. 能撰写研究建议书</p> <p>Write a research proposal</p> <p>e. 能和组员共同撰写一份研究报告</p> <p>Work with team members and collaboratively produce a research report</p> <p>6. 领导才能与团队合作 Leadership and teamwork</p> <p>a. 和组员合作共同完成一个专题研习</p> <p>Collaborate with team-members to finish a project</p> <p>7. 国际视野 International outlook</p> <p>a. 评议中国的热点问题</p> <p>Form an opinion on current topic about China</p> <p>b. 对不同文化进行反思</p> <p>Express ideas comparing of the similarities and differences about various cultures</p>
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4. Course Assessment			
Assessment	Content	Weighting	ILOs
1	Oral presentation of project proposal	20%	1.a. d. c 2. c 3.a.b.c 6.a 7.b
2	Oral presentation of project findings	20%	1.a. d. c 2. c 3.a.b.c 6.a 7.b
3	Project final paper	25%	1.b.c.d 5.a.c.d.e 6. a 7.b
4	Study reflection	20%	1.a.b.c.d 5.a. 7.b
5	Peer evaluation	15%	6. a 7.b

5. Course Contents & Schedule	
周次 Week	单元和主题 Unit and Topic
1	第一单元 自我介绍 Unit 1: Self-introduction
2	
3	第二单元 专题研习建议书 Unit 2: Project proposal
4	
5	第三单元 口头报告技巧、 Unit 3: Oral presentation skill
6	评估一 Assessment One

7	第四单元 专题研习的研究方法
8	Unit 4: Research method
9	第五单元 专题研习报告的研究发现
10	Unit 5: Research findings
11	第六单元 专题研习报告的结论 Unit 6: Research conclusion
12	评估二 Assessment Two
13	评估三、四、五 Assessment Three, Four & Five