

LANG3070 English Communication for Humanities and Social Science Studies II

1. Course information

LANG 3070 is a three-credit course offered in the fall semester to students of the School of Humanities and Social Science. This course is the second of two required English courses of the Program. It builds on the skills students would have acquired on LANG 2070, and prepares them for the challenges of writing long academic essays and making presentations at academic conferences.

2. Pre-requisites and co-requisites

The course is opened only to students of Global China Studies and Quantitative Social Analysis who have completed LANG2070.

3. Aims of the course: Intended Learning Outcomes

- By the end of the course, students should be able to
- recognise different stylistic features of texts;
- identify subjective and objective language in a range of written texts;
- recognise the expression of register and tone through vocabulary and grammatical structure;
- make judicious selections of vocabulary in writing, based on a number of criteria such as intended readership and purpose;
- recognize and apply a range of hedging devices;
- make an effective presentation in an academic context.

4. Course assessment

1. Critique forum	Individual	15% (5% peer, 10% teacher)
2. Conference paper proposal		10% (5% peer, 5% teacher)
3. Conference paper (first submission)		15%
4. Conference paper (final)		25%
5. Conference paper presentation		25%
6. Students' non-assessed work performance		10%

Critique forum (15%) - Journal articles for this task have been shortlisted by the teaching team. The critique will be conducted in the form of an academic forum led by three presenters each time in front of an audience. There will be a Q&A session after the presenters' discussion. The designated audience will award 5% of the marks based on the criteria given.

Conference paper (first submission) (15%) – A conference paper (first draft) in the form of a literature review on a selected research area/question within one of the sub-themes of the conference. The paper should review articles written in English and suggest a potential research gap with justification.

Conference paper (final submission) (25%) –A conference paper (final draft) in the form of a literature review on a selected research area/question within one of the sub-themes of the conference. This assignment is a continuation of the draft paper. Based on the feedback received from the teacher during the paper consultation, students fine-tune their writing.

Conference paper proposal (10%) - Prepare a conference paper proposal on an area chosen from the list in the Conference “Call for papers”. A title is required for the proposal. 5% of the marks will be awarded by peers based on criteria provided.

Conference paper presentation (25%) - Present the final paper in the context of an academic conference. The presentation should include PowerPoint slides, targeting a public audience in an academic environment.

Students’ non-assessed work performance (10%) – Following criteria set for each task respectively, an accumulative mark will be allocated to students on:

- 1) Completion of the non-assessed critique write-up
- 2) Students’ roles as audience in the journal critique and conference organizing committee in screening proposals

5. Course content

Week	Lesson 1	Lesson 2
1	Course introduction Figures of speech and audience analysis	What is review and how it differs from argument How to understand and write a review
2	Critical reading (1) assumption and inference	Critical reading (2) critiquing a journal article
3	Procedure for critique Participation in an academic conference	Writing a literature review (1) definition, aims and process
4	Library Workshop	Assessment: Critique forum (1)
5	Assessment: Critique forum (2)	Assessment: Critique forum (3)
6	Critique forum debriefing Writing a literature review (2) synthesis and organisation	Writing a literature review (3) language and style
7	Writing a literature review (4) identifying and justifying a research gap	Writing a literature review (5) additional consolidation
8	Preparing a conference proposal (1) structure and vetting process	Preparing a conference proposal (2) Learning to vet proposals
9	Peer-reviewing a literature review Research support consultation with library	Conference preparation (1) setting up working groups and allocating work
10	Peer-screening of proposals with recording (to be arranged by peer groups)	Paper consultation (1)
11	Paper consultation (2)	Paper consultation (3)
12	Conference preparation (2) reporting on work progress and results	Conference presentation strategies
13	Conference (spanning 2 to 3 days)	Conference debriefing