

## LANG1118 Enhanced Chinese Communication

**1. Course Information:** LANG1118 is a Chinese communication common core course, which is offered in Fall and Spring semesters. The course mainly targets at students who possess an advanced level of mastery in both Putonghua and standard written Chinese and helps them to develop advanced-level communication skills.

The course adopts a task-based instructional design providing all-round coverage of the four skills of listening, speaking, reading, and writing. It focuses on cultivating students' personalized and creative style to express themselves. In the meanwhile, the course also pays attention to the training of thinking and the practice of communication skills.

**2. Exclusions:** Level 3 in HKDSE Chinese, LANG 1113, LANG 1114, LANG 1115, LANG 1116, LANG 1117, LANG 1120, LANG 1121, LANG 1122, LANG 1123, LANG 1124, LANG 1125, LANG 1126, LANG 1127

### 3. Aims of the course: Intended Learning Outcomes (ILOs)

Graduate attributes	On completion of this course, you will be able to:
<b>Communication Competency</b>	<ul style="list-style-type: none"><li><b>1. Reading and critical thinking</b><ul style="list-style-type: none"><li>a. Critical reading</li><li>b. Distinguish the Simplified and Traditional Chinese characters</li><li>c. Expand Community vocabulary</li></ul></li><li><b>2. Listening</b><ul style="list-style-type: none"><li>a. Determine key ideas and infer implied meaning of a speaker accurately</li><li>b. Get valuable information from audio materials effectively</li></ul></li><li><b>3. Writing</b><ul style="list-style-type: none"><li>a. Produce a WeChat post</li><li>b. Prepare an individualistic speech scripts</li><li>c. Design a proposal for organizing a current affairs forum</li><li>d. Compose a commentary article on controversial social issues</li></ul></li><li><b>4. Speaking</b><ul style="list-style-type: none"><li>a. Communicate confidently in clear, accurate, and fluent Putonghua</li><li>b. Speak tactfully to match a specific language context</li></ul></li></ul>

	c. Present an oral recommendation to achieve a particular purpose d. Give a convincing and motivating speech e. Participate in a debate with sound logic, strong evidence and a suitably assertive tone
<b>Interpersonal Competency</b>	<b>5. Leadership and teamwork</b> Collaborate effectively with team members for participation in various class activities
<b>International outlook</b>	<b>6. Intercultural communication</b> a. Explore policies adopted by different regions to attract talents b. Understand the fundamental reasons underlying similarities and differences of different societies c. Realize the thinking, behavior and aspiration of young people in different parts of the world d. Learn more about the overseas Chinese's lives

#### 4. Course assessment

Assessment	Weighting	ILOs
1: WeChat post writing	20%	1a, 3a, 6a, 6b, 6d
2: Public speaking	30%	1a, 2b, 3b, 4a, 4b, 4d, 6b, 6c, 6d
3(A): Current affairs forum video (group project)	20%	1a, 2a, 3c, 4a, 4b, 4e, 5, 6b, 6c
3(B): Commentary writing	20%	1a, 3d, 6b
Engagement and peer evaluation	10%	5

#### 5.Course Content

- Critical reading - methods and skills
- Recommendations - orally and by written based on WeChat
- Individualized speech - the conception of script design and advanced presentation skills
- Debate - thought, strategies and debating language skills
- Commentary - writing