

LANG1123 Course Description and Syllabus

Course Code	LANG1123 (course website: http://lccourses.ust.hk/courses/lang1123/)
Course Title	Putonghua for Non-Chinese Language Background Students IV
Course Credits	3
Enrollment Requirements	Instructor's approval for all students.
Pre-requisites	LANG1122 or Chinese Learning for about 150 hours, or three semesters for 3 hrs per week
Course Description:	Restricted to students with non-Chinese language backgrounds. This course builds on the groundwork laid in LANG1120, LANG1121 and LANG1122, and takes students to an intermediate level of understanding of spoken Chinese and a stronger communicative competence in using Chinese in social and professional situations.

Course Objectives

This is a credit-bearing Chinese course designed for students with non-Chinese language backgrounds. This is a continuation of LANG1122 (Chinese for Non-Chinese Language Background Students III). Students who want to take this course must satisfy the prerequisite of Lang1122 or equivalent to Lang1122. Building on LANG1122, this course further enhances students' ability in Chinese communication, with a focus both on oral and written communication, with reasonably demanding language structures, functions, and situations, and with more comprehensive and advanced training of listening, speaking, reading and writing skills.

The learning activities focus on further developing students' listening and speaking skills to communicate in *Putonghua* for social and professional purposes. Reading and writing of topic-related Chinese texts are also integrated into the learning activities. Based on recognition of 300 common Chinese characters in LANG1122, students are expected to recognize 150 more Chinese characters, continue to learn on writing Chinese characters and learn to write essays with the help of Chinese computer applications.

Course Intended Learning Outcomes (CILOs)

	Upon completion of this course, students are expected to be able to do the following:	Weighting (%)
1	Students demonstrate strong and effective communication skills in listening and engaging in conversations related to school, social and working environment for social and professional activities.	30%
2	Students further consolidate their learning of <i>Putonghua</i> phonology and grammar for effective and fluent oral communication.	15%
3	Students can recognize up to 300 frequently used Chinese characters and up to 600 words and expressions related to daily and social interactions. They can use appropriate words, phrases and expressions in familiar oral and written interactions. They can also write more Chinese characters and input Chinese characters and texts with the help of Chinese computer applications.	25%
4	Students master more complex Chinese grammar and demonstrate this in written tasks by composing grammatically correct passages and texts in <i>Modern Standard Chinese</i> .	25%
5	Students demonstrate sustained interest in Chinese culture and show the understanding of the importance of cross-cultural awareness.	5%

Assessment Summary

Assessment 1	Oral presentation Written test (Listening, Grammar, Reading, Writing)	20% 25%	CILO-1, 2, 3, 4, 5
Assessment 2	Oral presentation Written test (Listening, Grammar, Reading, Writing)	20% 25%	CILO-1, 2, 3, 4, 5
Assignments	Written	10%	CILO-3, 4, 5
Total		100%	

Course Outline

Week	Topics	Briefly outline what this topic will cover
1	<i>Hanyu Pinyin</i> Review (1) Working experiences and expectations	More on <i>PTH</i> phonology (intonation and liaison); Sharing working experience for internship; Talking about expectations for future work; Stating personal preferences in life and profession
2	Chinese characters Review (2) Description of university and activities	More on Chinese writing system; Chinese character construction and patterns of Chinese words; Comparison between similarities and differences of two universities; Reading for gist;
3	Campus life: Arriving campus	Talking about first arriving, school starting; Talking about Chinese learning experience; Commenting on language competence; Talking about interests and leisure activities; Describing one's friends, or other people
4	Campus life: Living on campus	Talking about new situation and environment; Talking about university life and studies; Comparing two universities and places
5	Real life activities: Renting an apartment	Talking about the pros and cons of living on/off campus; Describing and illustrating your ideal home; Bargaining with house agent
67	Study in a new place: Course registration and ideal majors	Talking about course registration; Asking for and giving suggestions and advice; Describing and commenting on majors; Expressing preferences on majors
78	Study and work in a new place: Work and study plan	Talking about HKUST and HK for universities and majors; Asking for and giving suggestions and advice; Describing and commenting on ideal jobs; Expressing preferences on ideal jobs and conditions;
9	Real life activities: Booking air-tickets	Enquiring about prices of flights; Comparing services of flights; Expressing needs and wants in traveling; Talking about time duration and distance
10	Real life activities: Hotel reservation	Enquiring about prices of hotel rooms; Comparing services of hotels; Expressing needs and wants in living and traveling; Taking about facilities and entertainments
11	Real life activities: Getting a visa Action in progress	Enquiring about and explaining the procedures for getting a visa; Talking about locations and transportation; Describing what people are doing and where; Talking about completed actions
12-13	Life experiences: Telling what's happened	Narrating unusual/special experiences and events; Telling and commenting past experiences; Expressing regrets and giving summary