

## Course Description and syllabus Of LANG 1125 Chinese for Non-Chinese Language Background Students VI

**1.Course Information** LANG 1125 is a three-credit, this course follows on from LANG 1124 (Chinese for Non-Chinese Language Background Students V), designed for UG and RPG students of non-Chinese language background, who have already learned Chinese for five our semesters or about 250 hours. Students who wish to take this course must satisfy the prerequisite of LANG 1124 or its equivalence. The course is offered in Fall and Spring semesters. The course focuses on competency-building:

### Building on LANG1124, the course aims:

- to further enhance students' confidence and competence in Chinese communication through practice with particular emphasis on both oral and written communications involving complex language structures, functions, and situations, and advanced comprehensive listening, speaking, reading and writing skills training;
- to help them further develop listening and speaking skills for communicating in Putonghua for social, professional and business purposes through a range of learning activities; and
- to further enhance their reading and writing skills through different learning tasks and learning activities.

## 2. Aims of the course: Intended Learning Outcomes

### Competency-building

<b>1. Listening:</b>	You can: <ul style="list-style-type: none"><li>a. understand common words, dialogues and phrases about college majors</li><li>b. understand students' learning experience and feelings</li><li>c. understand the dialogues and paragraphs between study and employment</li><li>d. understand the dialogue between climate change and environmental protection</li><li>e. understand the words of natural scenery of the four seasons.</li></ul>
<b>2. Speaking:</b>	You can: <ul style="list-style-type: none"><li>a. describe customs and traditions in your hometown and give explanations</li><li>b. describe the climate change and natural scenery</li><li>c. articulating arguments in oral presentations: achieving and demonstrating communicative functions such as description, explanation, exposition, illustration with clarity and coherence</li><li>d. make suggestions and advice about environmental protection</li></ul>
<b>3. Reading:</b>	You can: <ul style="list-style-type: none"><li>a. retrieve key information from a narrative text on overseas study experiences</li><li>b. retrieve key information from an expository text on environmental pollution</li></ul>
<b>4. Writing:</b>	You can: recognize the need to communicate courteously and appropriately in professional contexts

### 3. Course assessment

Assessment	Weighting	ILOs
Assessment 1 (Oral presentation-individual assessment)	20%	2.a, b, c, d
Assessment 1 (Written test -Listening, Grammar, Reading, Writing)-individual assessment	25%	1. a, b, c, d, e 3. a, b4.
Assessment 2 (Oral presentation-individual assessment)	20%	2.a, b, c, d
Assessment 2 (Written test -Listening, Grammar, Reading, Writing)-individual assessment	25%	1.a, b, c, d, e 3.a, b 4.
Assignments: Speaking & Written exercises	10%	

### 4. Course Content

#### Unit 1 Study abroad life in HK and career planning

- Talking about your life and study in Hong Kong, including: making new friends, major, the reason of study life in HK or UST
- Writing an essay about Hong Kong culture to share your study with the UST
- Writing narrative and expository
- Describing choice of job
- Narrate personal strengths and challenges in the job market
- Report personal future plan

#### Unit 2 Different culture

- Writing the cultural differences between East and West
- Introduce the culture of gift-giving
- Describe about Chinese traditions food

#### Unit 3 Climate change and Environmental protection

- Writing the climate characteristics
- Analysis of environmental problems and environmental protection methods
- Describe the environmental protection in everyday life and the environmental protection group that have joined