## LANG 1133: Cantonese for Chinese Language Background Students I

- **1. Course Information:** LANG 1133 is a credit-bearing Cantonese elective course for UST undergraduates of Chinese language background. It equips students with Cantonese communicative competence necessary for living and net-working in Hong Kong, thus facilitating their smooth integration into the local community. The learning activities involve developing students' listening and speaking skills in an attempt to build learners' confidence and fluency in using Cantonese for daily communication. Students attend three hours of class and complete up to six hours of out-of-class work per week. The course is offered in Fall and Spring semesters.
- **2. Pre-requisites:** LANG 1133 is open to UST undergraduates of Chinese language background (including exchange students) and for complete beginners only. This course is restricted to students with Chinese language backgrounds but have no prior knowledge in the Cantonese dialect. No pre-requisites or co-requisites are required.

## 3. Aims of the course: Course Intended Learning Outcomes (CILOs)

1.Knowledge	You can:		
and Content	a. acquire knowledge of the Cantonese phonological and		
Related	tonal systems		
	b. demonstrate interest in and appreciation of Cantonese		
	culture, and show cross-cultural awareness		
2. Academic	You can:		
Skills and	a. achieve basic communicative tasks in listening and		
Competencies	speaking on the topics or conversations closely related		
	to personal and school contexts for daily and social		
	interactions		
	b. understand basic Cantonese grammar for effective oral		
	communication		
	c. recognize differences between Cantonese and		
	Putonghua in lexical and syntactic choice		

## 4. Course assessment

Assessment	Weighting	CILOs
Speaking: Video-recorded speech (2 minutes,	20%	1. a
individual)		2. a, b, c
Project Writing: Individual research report (1000	20%	1. a, b
Chinese words, topic - an aspect of Hong Kong		2. a, b, c
culture)		
Listening & Speaking: Part 1: Video-recorded speech	30%	1. a, b
(1 minute, individual)		2. a, b, c
Part 2: Dialogue with instructor (2 minutes,		
individual)		
Learning TasksListening & Speaking: Listening	20%	1. a, b
tasks (individual assignments, throughout the		2. a, b, c
semester)		
Speaking tasks (individual and group assignments,		
throughout the semester)		
Preparation, engagement and online contribution	10%	1. a, b
pre- and post-class activities, in-class engagement,		2. a, b, c
online contributions via Canvas discussions		
throughout the semester		

## **5. Course Content**

Week	Topics
1	Greeting and getting to know each other
2	Talking about self and others
3	Asking for and giving personal information
4	Going places
5	Telling the time and date
6	Talking about schedules and timetables
7	Making appointments
8	Exchanging phone numbers and making phone calls
9	Ordering food and drinks
10	Talking about likes, dislikes, interests and hobbies
11	Asking for prices and bargaining
12	Basic knowledge of Cantonese Phonology
	Introduction to common Cantonese slang
13	Recognizing frequently used Chinese characters and phrases
	Knowing the differences between Cantonese and Putonghua in lexical
	and syntactic choice

