

CORE1423 Enhanced Chinese Communication

1. Course Information: CORE1423 is a Chinese communication common core course, which is offered in Fall and Spring semesters. This course seeks to enhance the Putonghua speaking and Chinese writing abilities of students who have typically undergone schooling in a Chinese language community.

The course adopts a context-based instructional design providing all-round coverage of the four skills of listening, speaking, reading, and writing. It focuses on cultivating students' personalized and creative style to express themselves. In the meanwhile, the course also pays attention to the training of thinking and the practice of communication skills.

2. Exclusions: CORE 1411, CORE 1412, CORE 1413, CORE 1414, CORE 1415, LANG 1120 (prior to 2022-23), LANG 1121 (prior to 2022-23), LANG 1122 (prior to 2022-23), LANG 1123 (prior to 2022-23), LANG 1124 (prior to 2022-23), LANG 1125 (prior to 2022-23), LANG 1126 (prior to 2022-23), LANG 1127 (prior to 2022-23)

3. Aims of the course: Intended Learning Outcomes (ILOs)

Graduate attributes	On completion of this course, you will be able to:
Communication Competency	<ul style="list-style-type: none">1. Reading and critical thinking<ul style="list-style-type: none">a. Critical readingb. Distinguish the Simplified and Traditional Chinese charactersc. Expand Community vocabulary2. Listening<ul style="list-style-type: none">a. Determine key ideas and infer implied meaning of a speaker accuratelyb. Get valuable information from audio materials effectively3. Writing<ul style="list-style-type: none">a. Produce a feature articleb. Prepare an individualistic speech scriptc. Design a proposal for organizing a current affairs forumd. Compose a commentary on an editorial4. Speaking

	a. Communicate confidently in clear, accurate, and fluent Putonghua b. Speak tactfully to match a specific language context c. Present an oral recommendation to achieve a particular purpose d. Give a convincing and motivating speech e. Participate in a debate with sound logic, strong evidence and a suitably assertive tone
Interpersonal Competency	5. Leadership and teamwork Collaborate effectively with team members for participation in various class activities
International outlook	6. Intercultural communication a. Explore policies adopted by different regions to attract talents b. Understand the fundamental reasons underlying similarities and differences of different societies c. Realize the thinking, behavior and aspiration of young people in different parts of the world d. Learn more about the overseas Chinese's lives

4. Course assessment

Assessment	Weighting	ILOs
1: Feature article writing	20%	1a, 3a, 6a, 6b, 6d
2: Public speaking	30%	1a, 2b, 3b, 4a, 4b, 4d, 6b, 6c, 6d
3(A): Current affairs forum video (group project)	20%	1a, 2a, 3c, 4a, 4b, 4e, 5, 6b, 6c
3(B): Commentary writing	20%	1a, 3d, 6b
Engagement and peer evaluation	10%	5

5.Course Content

- Critical reading - methods and skills
- Recommendations - orally and by written based on a conference
- Individualized speech - the conception of script design and advanced presentation skills
- Debate - thought, strategies and debating language skills
- Commentary - writing