

CORE1423 Enhanced Chinese Communication

1. Course Information: CORE1423 is a Chinese communication common core course offered in Fall and Spring semesters. This course seeks to enhance the Putonghua speaking and Chinese writing abilities of students who have typically undergone schooling in a Chinese language community.

The course adopts a context-based instructional design providing all-round coverage of the four skills of listening, speaking, reading, and writing. It focuses on cultivating students' personalized and creative style to express themselves. In the meanwhile, the course also pays attention to the training of thinking and the practice of communication skills.

2. Pre-requisites and co-requisites:

N/A

3. Exclusions: CORE 1411, CORE 1412, CORE 1413, CORE 1414, CORE 1415, LANG 1120 (prior to 2022-23), LANG 1121 (prior to 2022-23), LANG 1122 (prior to 2022-23), LANG 1123 (prior to 2022-23), LANG 1124 (prior to 2022-23), LANG 1125 (prior to 2022-23), LANG 1126 (prior to 2022-23), LANG 1127 (prior to 2022-23)

4. Aims of the course:

Course Intended Learning Outcomes (CILOs)

Graduate attributes	On completion of this course, you will be able to:
Communication Competency	<ul style="list-style-type: none">1. Reading and critical thinking<ul style="list-style-type: none">a. Critical readingb. Distinguish the Simplified and Traditional Chinese charactersc. Expand Community vocabulary2. Listening<ul style="list-style-type: none">a. Determine key ideas and infer implied meaning of a speaker accuratelyb. Get valuable information from audio materials effectively3. Writing<ul style="list-style-type: none">a. Produce a feature articleb. Prepare an individualistic speech scriptc. Design a proposal for organizing a current affairs forumd. Compose a commentary on an editorial4. Speaking

	<p>a. Communicate confidently in clear, accurate, and fluent Putonghua</p> <p>b. Speak tactfully to match a specific language context</p> <p>c. Present an oral recommendation to achieve a particular purpose</p> <p>d. Give a convincing and motivating speech</p> <p>e. Participate in a debate with sound logic, strong evidence and a suitably assertive tone</p>
Interpersonal Competency	<p>5. Leadership and teamwork</p> <p>Collaborate effectively with team members for participation in various class activities</p>
International outlook	<p>6. Intercultural communication</p> <p>a. Explore policies adopted by different regions to attract talents</p> <p>b. Understand the fundamental reasons underlying similarities and differences of different societies</p> <p>c. Realize the thinking, behavior and aspiration of young people in different parts of the world</p> <p>d. Learn more about the overseas Chinese's lives</p>

Common Core Sub-competencies covered

- Language Form and Accuracy (CM01)
- Language Meaning (CM02)
- Language Use (CM03)
- Mode of Communication (CM04)
- Lifelong Learning (PD02)
- Evaluation of Information and Sources (PS03)
- Problem Definition (PS04)
- Collaboration (SR02)
- Cultural Awareness (SR03)

5. Course assessment

Assessment	Description	Weighting	ILOs covered	Competencies assessed	CLE Core Area for Learning
Module One: 1. Feature article writing	Students write a feature article on 'Youth-Friendly City'. (>1000 Chinese characters)	20%	1a, 3a, 6a, 6b, 6d	CM01, CM02, PS04	WL, SU

Module Two: 2. Public speaking	Students give a public speech (~4 minutes) to talk about their own understanding and views on a phenomenon under globalization.	30%	1a, 2b, 3b, 4a, 4b, 4d, 6b, 6c, 6d	CM01, CM02, CM03, CM04	SL, SU, CO
Module Three: 3.(A) Current affairs forum video (group project)	Each group chooses a current affair to plan and organize a current affairs forum. (25 minutes)	20%	1a, 2a, 3c, 4a, 4b, 4e, 5, 6b, 6c	CM01, CM02, CM03, CM04, PS03, PS04, SR02	SL, SY, IN
3.(B) Commentary writing	Students write a commentary on an editorial. (~2000 Chinese characters)	20%	1a, 3d, 6b	CM01, CM02, PS03, PS04	WL, SY, CO
Engagement and peer evaluation		10%	5		EL

6. Course Content

Week	Course Topics
1 (<i>Start Module One</i>)	<ul style="list-style-type: none"> Context and communication
2	<ul style="list-style-type: none"> Methods and key points of recommendation
3	<ul style="list-style-type: none"> Structure of feature article
4 (<i>Start Module Two</i>)	<ul style="list-style-type: none"> Key points of a good speech
5	<ul style="list-style-type: none"> Skills of public speaking
6	<ul style="list-style-type: none"> Structure of speech
7	<ul style="list-style-type: none"> Advanced presentation skills
8	<ul style="list-style-type: none"> Consultation of Oral assessment
9 (<i>Start Module Three</i>)	<ul style="list-style-type: none"> Functions of the host of forum
10	<ul style="list-style-type: none"> Divergent thinking, convergent thinking, directed thinking and reverse thinking
11	<ul style="list-style-type: none"> Strategies and debating language skills
12	<ul style="list-style-type: none"> Critical reading
13	<ul style="list-style-type: none"> Structure of commentary