

CORE 1411 Elementary Putonghua for Non-Chinese Language Background Students

1. Course Information

CORE 1411 is a three-credit, one semester core course offered to non-Chinese language background students who have learned Chinese for less than 50 tuition hours. Students attend three hours of class and complete up to six hours of out-of-class work, per week. The course is offered in Fall and Spring semesters. It aims to equip the students with listening and speaking skills for communicating in Putonghua for daily and social purposes through a range of learning activities. After successfully completing the course, students will have developed basic pronunciation ability in Putonghua, and fundamental listening and speaking skills necessary for daily communication. The course is taught in Putonghua supplemented with English.

***Note:** Students who would like to enroll in a Chinese course should refer to the [Guidelines for Chinese Course Selection](#) and follow the [Procedure](#) and complete [Course Survey](#).*

2. Pre-requisites and co-requisites

N/A

3. Exclusion(s)

CORE 1412, CORE 1413, CORE 1415, CORE 1416, CORE 1421, CORE 1422, CORE 1423, LANG 1117, LANG 1120 (prior to 2022-23), LANG 1121 (prior to 2022-23), LANG 1122 (prior to 2022-23), LANG 1123 (prior to 2022-23), LANG 1124 (prior to 2022-23), LANG 1125 (prior to 2022-23), LANG 1126 (prior to 2022-23), LANG 1127 (prior to 2022-23)

4. Aims of the course

a) Course Intended Learning Outcomes (CILOs)

Broad Competencies	Sub-Competency	Course Intended Learning Outcome (CILO)
Communication	CM01 Language accuracy and form	CILO3 Pronounce words clearly and accurately CILO5 Master basic Chinese grammar and demonstrate this in everyday conversations

	CM02 Language meaning	CILO1 Understand simple Chinese sentences and everyday conversations CILO2 Participate in simple conversations closely related to personal and school contexts for daily and social interactions CILO4 Use simple Chinese words and expressions in daily communication
Social Responsibility	SR03 Cultural awareness	CILO6 Understand some elements of Chinese culture
Personal Development	PD02 Lifelong learning	CILO7 Apply learning strategies including goal setting, evaluating learning strategies and resources, self-reflection to become an effective learner.

b) Core Areas for Learning (CAs)

(Language Form and Accuracy) Written Language (SL) – including using accurate pronunciation, intonation and stress to express ideas; selecting language appropriate for the audience and purpose; expressing ideas with a range of vocabulary and sentence structures.

(Lifelong Learning) Being an Effective Learner (EL) – including proactive practices such as goal setting, identifying language strengths and weaknesses, evaluating learning strategies and resources, self-reflection, and acting on feedback.

5. Course assessment

Assessment Task	Assessment Content		Weighting (%)	CILOs	Sub-Competency	CAs Assessed
In-class tests	In-class test I	1. Pronunciation 2. Listening comprehension	25%	CILO-1, CILO-3, CILO-6,	CM01, CM02, SR03,	NA
	In-class test II	1. Pronunciation 2. Listening comprehension	25%	CILO-1, CILO-3,	CM01, CM02,	NA
Presentation	Presentation I		15%	CILO-2, CILO-3, CILO-4, CILO-5, CILO-6,	CM01, CM02, SR03,	SL
	Presentation II		15%	CILO-1, CILO-2, CILO-3, CILO-4, CILO-5,	CM01, CM02,	SL

Course Participation	Online practice	10%	CILO-1, CILO-2, CILO-3 CILO-4, CILO-5, CILO-6,	CM01, CM02, SR03,	NA
Reflection Task	Students will reflect on their learning experience	10%	CILO-7,	PD02,	EL

6. Course content

	Topics
1	Chinese introduction and Greetings
2	Self-Introduction
3	Family
4	Times and Dates
5	Assessment one
6	Hobbies
7	Visiting Friends
8	Making appointments and Studying Chinese
9	Shopping and Transportation
10	Weather
11	Dining
12	Review
13	Assessment two

7. Attendance Policy

Students are expected to attend 80% of all classes, and if you fail to meet the attendance requirement, final letter grade will be reduced (e.g., from B+ to B).