



Bee Bond

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AHKLC PRE-SYMPOSIUM INVITED SPEAKER SERIES

I have worked at the University of Leeds since 2001, teaching English for Academic Purposes (EAP). I have been closely involved in curriculum development across a range of the programmes offered by the Language Centre. I was appointed as one of the first cohort of LITE (Leeds Institute for Teaching Excellence) Fellows in 2016 and am now using the evidence and outcomes of that project to inform changes to the way EAP is embedded across the curriculum. I became an Advance HE National Teaching Fellow in 2022.

Where next for EAP?

Integrating language, pedagogy
and scholarship into disciplinary
considerations.

MAY
24

In this workshop I will question the purpose of EAP, thinking about where it fits and sits within the university curriculum. In doing so, I also question the place of language and how challenging views of language might help us come to terms with the constant tension in EAP that exists between the real and the ideal.

11:00 AM - 12:00 PM | **LKK G01, LINGNAN UNIVERSITY**

Practitioner scholarship. Publish or be damned?

MAY
25

This session will work as a pre-cursor to my symposium talk on 31st May. Here I aim to demonstrate the many forms that scholarship can take – not all of which involve publication as it is understood in the research arena. We will explore the different forms of impact that scholarship can have and consider different ways of getting started with scholarship. Participants are invited to bring their own queries, examples and ideas to add to the session.

12:00 - 2:00 PM | **ROOM AG311, POLYTECHNIC UNIVERSITY**

Curriculum development. EAP myths, development and working in the disciplines

MAY
29

In this workshop I provide an overview of the curriculum development project I have been involved with in Leeds since 2015. I use this as an example of how as a Centre we began to question our values as EAP practitioners and language teachers – asking ourselves what myths we operate under. I will ask participants to do the same. I argue that by being clear of our own values as well as those of the institution we work in, we can develop a more principled curriculum as well as a better understanding of who, what, how and why we teach what we teach.

CITY UNIVERSITY

REGISTRATION

<http://stile.hk>

SEE ALSO THE SYMPOSIUM

<http://ahklc.hk>

