

LANG 1401 – Intensive English Language for University Studies

1. Course Information

LANG 1401 is a three-credit core course developed for first year students. It is the first of two one-semester courses which students take to fulfil the Common Core English requirement. Students attend three hours of class and complete up to six hours of out-of-class work per week. The course is offered in Fall semesters. This is an EAP course with a primary focus on language development and proficiency. The course also offers some support with academic literacy skills for the students. It aims at enhancing underlying core areas for learning - e.g., Language form and accuracy in spoken and written contexts; Language meaning and use; and Self-directed lifelong learning that are necessary for students to succeed in English-medium study in tertiary education.

2. Pre-requisites and co-requisites

The course does not have pre-requisites or co-requisites. Students are pre-registered based on their English proficiency upon admission to the University.

3. Aims of the course:

a) Intended Learning Outcomes (ILOs)

Language Development	<ul style="list-style-type: none">a. select language appropriate for the audience, context, and purpose, for spoken and written contexts.b. express ideas appropriately with range and complexity in vocabulary and sentence structures; and develop clear pronunciation.c. elaborate and organize logical ideas into clear central points/theses in speaking and writing.d. interact with others' ideas to contribute and communicate in group contexts.
Academic Literacy	<ul style="list-style-type: none">e. analyse problems and provide solutions in speaking and writing.f. use appropriate sources to support ideas; summarise ideas from multiple sources to build central ideas/theses.
Lifelong Learning	<ul style="list-style-type: none">g. apply learning strategies including goal setting, evaluating learning strategies and resources, and self-reflection to become an effective learner.

b) Core Areas for Learning (CAfLs)

(Language Form and Accuracy) Written Language (WL) and Spoken Language (SL) - including selecting language appropriate for the audience, context, and purpose; expressing ideas appropriately with range and complexity in vocabulary and sentence structures; recognizing errors; proofreading and editing skills; and developing clear pronunciation.

(Language Meaning) Substance (SU) and Coherence (CO) – including strategies for elaborating, substantiating, and organizing ideas logically in speaking and writing.

(Language Use) Interaction (IN) – including strategies to keep a discussion going and move it forwards constructively.

(Lifelong Learning) Being an Effective Learner (EL) – including proactive practices such as goal setting, identifying language strengths and weaknesses, evaluating learning strategies and resources, self-reflection, and seeking, giving, and acting on feedback.

4. Course assessment

Assessment	Description	Weighting	ILOs covered	CAs assessed
Unit 2: The Future – The Space Time Capsule Group Project				
a) Discussions	*Students participate and interact in a group discussion (~ 15 minutes) to arrive at a consensus or an agreement	*20%	*a, b, c, d, e, and f	*SL, SU, CO and IN
c) Group essay for Project	*Students explain why group’s capsule should be nominated for Space Time Capsule Project (1200 – 2000 words)	*18%	*a, b, c, d, and f	*WL, SU and CO
End-of-Course: Language Proficiency Assessment (LPA)				
a) Speaking test	*Students provide solution(s) to a given problem (2 - 3 minutes)	*25%	*a, b, c, and e	*SL and CO
b) Writing test	*Students write a short expository essay on a given topic related to the future (350 - 400 words)	*25%	*a, b, c, and f	*WL and CO
Self-directed learning (SDL) and online electives	*Students complete a combination of out-of-class online tasks that support their in-class work, overall course work, language, and communication learning needs.	*12%	*g	N.A.
a) 3 SDLs b) 3 Electives				

5. Course Content

a) Course topics

Week	Course Topics
1 (<i>Start Unit 1</i>)	<ul style="list-style-type: none"> Introducing Theme of Unit 1 – Learning and Being at University; Responsible Language Learning
2	<ul style="list-style-type: none"> Reflective Learning; Social Learning
3 (<i>Start Unit 2</i>)	<ul style="list-style-type: none"> The Future and Space Time Capsule Project; Writing Clearly #1 (Well organized paragraphs)
4	<ul style="list-style-type: none"> Writing Clearly #2 (Coherence and Cohesion); Speaking Clearly #1 (Well-organized Structure)
5	<ul style="list-style-type: none"> Managing and Participating in Discussions
6	<ul style="list-style-type: none"> Discussion Practice and Self-reflection; Speaking Clearly #2 (Pronunciation and Connected Speech)
7	<ul style="list-style-type: none"> Consultations (for selection of electives & related issues, clarification for discussion)

	assessment, etc.)
8	<ul style="list-style-type: none"> • Discussion Skills Assessment (assessed in class)
9	<ul style="list-style-type: none"> • Managing Content and Summarizing Skills; Understanding Differences in Written and Spoken Language
10	<ul style="list-style-type: none"> • Consultations (for preparing for Space Time Capsule Project, and Language Proficiency Assessment (LPA) - Speaking and Writing Tests)
11	<ul style="list-style-type: none"> • Preparation for LPA
12 (<i>Start LPA</i>)	<ul style="list-style-type: none"> • Speaking Test (assessed in class)
13	<ul style="list-style-type: none"> • Writing Test (assessed in class)

b) Summary of skills covered

Unit 1 – Learning and Being at University

- Develop effective language and learning habits and practices
- Evaluate useful resources and learning strategies

Unit 2 – The Future and Space Time Capsule Project

- Develop writing skills – appropriate language and vocabulary; well-organized paragraph structure; supported central ideas/theses; effective coherence/cohesion; appropriate selection and summary of ideas (substance)
- Develop speaking skills – appropriate language and vocabulary; well-organized speaking structure/flow; appropriate pronunciation and (connected) speech to achieve natural/fluent speech
- Develop discussion skills – appropriate language and vocabulary; well-organized discussion structure/flow; effective strategies
- Develop language skills on differentiating between written and spoken language features
- Develop reflective skills (spoken/written) on language learning and progress