

LANG 1413: Advanced Putonghua for Non-Chinese Language Background Students

1. Course Information

LANG 1413, a three-credit, one semester common core course, targets non-Chinese language background students with an intermediate level of Putonghua proficiency and language knowledge. After completing this course, students' listening and speaking skills will be further enhanced, and they will be able to handle a wide range of discourse with nearly full linguistic control and communicate effectively on complex topics relating to life, study and work.

2. Pre-requisites

N/A

3. Aims of the course: Course Intended Learning Outcomes (CILOs) and Sub-competencies

Broad Competencies	Sub-competencies	CILOs You can
Communication	CM01 Language accuracy and form CM02 Language meaning CM03 Language use CM04 Mode of communication	1. Understand complicated conversations or speeches involving formal and informal topics, understand the true intentions of the speaker accurately, and the culture involved in the conversation or speech factor. 2. Use appropriate words and complex sentence patterns to talk describe events and scenes in detail, conduct fluent discussions and simple negotiations, express personal opinions fully and thoughts precisely. 3. Demonstrate the ability of using varied mode of communication and expression.
Problem Solving	PS02 Application of critical thinking PS03 Evaluation of information and sources	4. Analyze the structure of language materials, accurately understand the content, extract the main arguments and information, guess the meaning of words, infer hidden meaning through the context, and understand the cultural factors involved. 5. Identify relevant sources or information, analyze and critically synthesize information from sources, and evaluate the quality of information and sources and provide evidence-based arguments.
Social Responsibility	SR02 Collaboration	6. Demonstrate the ability to work collaboratively and effectively in teams.

Course Description & Syllabus

	SR03 Cultural awareness	7. Show the understanding of the importance of cross-cultural awareness
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4. Course assessment

Graded Assessment	Weighting	CILOs	Sub-Competencies	CAs
Oral assessment (individual)	15%	1, 2, 3 4, 5 7	CM01, CM02, CM03 SR03	SL, SU
Oral assessment (Small group)	20%	1, 2, 3 4, 5 6, 7	CM01, CM02, CM03 SR02, SR03	SL, SU, IN
Mid-term written test on listening and grammar	30%	1, 2, 4, 5		N/A
Self-directed learning: Canvas quizzes (10%)	10%	1, 2, 3 4, 5 6, 7		NA
Self-directed learning: Corpus-based learning task (10%); Utilizing ChatGPT into Performed-culture learning task (10%)	20%	1, 2 4, 5	CM01, CM02, CM03 PD02	EL, SL, SU,
iPeer	5%	6, 7		NA

5. Course content

Week	Units	Topics
1	Unit One: Topic-oriented learning	The popularity of studying abroad
2		The different ways of learning Chinese characters
3		Job hunting of young people
4		Lifestyles of Chinese people
5		Regional culture and identity
6		Interpersonal relationship in China
7-8	Revision and Mid-term Assessment	
9	Unit Two: A Mini forum on essential issues	Cyber violence and freedom of speech
10		Economic development and environmental protection
11		Technological progress and personal privacy
12		Chinese catchwords and gender equality
13	Final Assessment	