

LANG 1414 Chinese Reading and Writing for Non-Chinese Language Background Students I

1. Course Information

LANG 1414 is a three-credit, one semester core course offered to non-Chinese language background students who have learned Chinese for less than 50 tuition hours. Students attend three hours of class and complete up to six hours of out-of-class work, per week. The course is offered in Fall and Spring semesters. It aims to equip students with Chinese reading and writing skills for daily and social purposes through a range of familiar topics. The course is taught in Putonghua supplemented with English.

Note: Students who would like to enroll in a Chinese course should refer to the [Guidelines for Chinese Course Selection](#) and follow the [Procedure](#) and [Complete Course Survey](#).

2. Pre-requisites and co-requisites

N/A

3. Exclusion(s)

LANG 1412, LANG 1413, LANG 1415, LANG 1416, LANG 1421, LANG 1422, LANG 1423, LANG 1117, LANG 1121 (prior to 2022-23), LANG 1122 (prior to 2022-23), LANG 1123 (prior to 2022-23), LANG 1124 (prior to 2022-23), LANG 1125 (prior to 2022-23), LANG 1126 (prior to 2022-23), LANG 1127 (prior to 2022-23)

4. Aims of the course

a) Course Intended Learning Outcomes (CILOs)

Broad Competencies	Sub-Competency	Course Intended Learning Outcome (CILOs)
Communication	CM01 Language accuracy and form	CILO1 Acquire basic knowledge of Chinese characters (including the basic stroke, stroke order and the basic radicals). CILO2 Recognize characters and write the most commonly used Chinese characters, and input Chinese characters with the help of Chinese computer applications.
	CM02 Language meaning	CILO3 Understand specific information from introductory and

	CM03 Language use	narrative texts related to daily and social contexts. CILO4 Use simple sentences to introduce basic information closely related to personal life and study.
Social Responsibility	SR03 Cultural awareness	CILO5 Demonstrate awareness of Chinese Culture.
Personal Development	PD 02 Lifelong learning	CILO6 Apply learning strategies including goal setting, evaluating learning strategies and resources, self-reflection to become an effective learner.

b) CORE Areas for Learning (CAs)

(Language Form and Accuracy) Written Language (WL) – including selecting language for the audience, context, and purpose; expressing ideas with a range of vocabulary and sentence structures.

(Lifelong Learning) Being an Effective Learner (EL) – including proactive practices such as goal setting, identifying language strengths and weaknesses, evaluating learning strategies and resources, self-reflection, and acting on feedback.

5. Course assessment

Assessment Task	Assessment Content		Weighting (%)	CILOs	Sub-competency	CAs
In-class tests	In-class test I	1. Chinese Character Recognition 2. Reading Task 3. Writing Task	30%	CILO-1, CILO-2, CILO-3, CILO-4	CM01, CM02	NA
	In-class test II	1. Reading Task 2. Writing Task	40%	CILO-1, CILO-2, CILO-3, CILO-4, CILO-5	CM01, CM02, SR03	WL
Online Written Assignments	Written assignment I	Reading Exercises	10%	CILO-2, CILO-3, CILO-4,	CM01, CM02, SR03	NA

				CILO-5		
	Written assignment II	Writing practice	10%	CILO-2, CILO-3, CILO-4	CM01, CM02	NA
Reflective Task	Students will reflect on their learning experience		10 %	CILO-6	PD02	EL

6. Course content

Week	Topics
1	Chinese Character Introduction
2	Self-Introduction
3	Countries and Nationalities
4	Family members and Occupations
5	Describing Appearances
6	Number and Address
7	Assessment 1
8	Schedule and Invitation
9	Talking about Time and Plans
10	Shopping
11	Asking and Giving Directions
12	Transportation
13	Assessment 2

7. Attendance Policy

Students are expected to attend 80% of all classes, and if you fail to meet the attendance requirement, final letter grade will be reduced (e.g. from B+ to B).