

LANG1416 C/P/I Effective Chinese Communication

1. Course Information

- Lang1416 is a three-credit, one semester core course for students who have attained Level 3 in Chinese Language in the Hong Kong Diploma of Secondary Education Examination (HKDSE) or its equivalent.
- Students attend three hours of class and complete up to six hours of out-of-class work per week. The course is offered in Fall and Spring semesters.
- The course is offered in two streams: Lang1416C uses Cantonese as its medium of instruction whereas Lang1416P is conducted in Putonghua. The two streams share exactly the same course objectives, content, and assessment methods. Putonghua is used in the assessment tasks of both streams.
- Main study areas:
 - Students will develop and enhance their communication competency in written Chinese and spoken Putonghua.
 - Students will strengthen their language and communication skills and enhance their problem-solving abilities and team skills in the group project and group discussion.

2.Pre-requisites: The course is open to students who attained Level 3 in Chinese Language in the HKDSE or its equivalent.

Exclusion(s): LANG1421, LANG1422, LANG1423, LANG1424

3. Aims of the course: Course Intended Learning Outcomes (CILOs)

This course aims to:

- Develop and enhance students' communication abilities for academic, social and professional purposes;
- Encourage and enable students to strive for high levels of fluency and accuracy in speaking Putonghua;
- Encourage and enable students to achieve high levels of clarity and accuracy in writing Chinese;
- Raise students' awareness of the linguistic demands of working in a Chinese-speaking community.

Course Intended Learning Outcomes (CILOs) and sub-competencies

Upon completion of this course, students are expected to be able to do the following:

Broad Competencies	Sub-Competencies	CILOs You can:
Communication	Language accuracy and form (CM01)	<ol style="list-style-type: none"> 1. Present a clear introduction of a specific topic based on an analysis of the audience, guided by an appropriate communication strategy. 2. Turn tacit knowledge into explicit knowledge, reflect, act upon reflection and express in Standard Written Chinese precisely. 3. Comment on a current issue in an objective and unbiased manner in a public event, and tactfully express a personal viewpoint and respond to audience questions. 4. Write current affairs commentaries. 5. Use appropriate audio-visual aids and paralinguistic skills to engage audience, so as to enhance the effectiveness of a presentation.
	Language meaning (CM02)	
	Language use (CM03)	
	Mode of communication (CM04)	
Personal Development	Lifelong learning (PD02)	<ol style="list-style-type: none"> 6. Self-learning outside of classroom, such as watching of instructional video clips produced by teachers on topics not covered in class.
Problem Solving	Application of critical thinking (PS02)	<ol style="list-style-type: none"> 7. Identify the similarities and differences between the oral and written registers and between the Mainland and Hong Kong writing styles through analysing real-life samples.
	Evaluation of information and sources (PS03)	<ol style="list-style-type: none"> 8. Evaluate the validity of viewpoints and effectiveness of expression based on facts and evidence.

Social Responsibility	Collaboration (SR02)	9. Collaborate closely with team members in completing project reports and commentaries on controversial current issues.
	Cultural awareness (SR03)	10. Demonstrate the awareness of language diversity.

4. Course assessment

Assessment	Task	Weighting	CILO	Sub-competencies
Assessment 1	Oral presentation (Putonghua)	20%	1,5,7	CM01,CM02,CM03, CM04, SR02,PS02
	Practical Writing	20%	2,7	CM01,CM02,PS02,
Assessment 2	Oral commentary (Putonghua)	25%	3,5,7,8	CM01,CM02,CM03, PS02,PS03
	Evaluative Writing	25%	4,7,8	CM01,CM02,PS02, PS03
Others	Quizzes	5%	6,10	PD02,SR03
	Peer evaluation	5%	9	SR02

5.Course Content

Week	Topics	The topics covered
1	Bilingualism: realizing the diversity of language	1. Principles of communication (communication theories)
2		2. Language and dialect 3. “Hong Kong-style” Chinese
3	Communication of innovation and technology: the value of knowledge in the information age	4. Strategies and skills in expository reading and writing
4		5. Oral presentation skills
5		6. Use of verbal language: stress and pause in speaking
6		7. Strategies in multi-modal communication
7	Mid-term Assessment	
8	Review of social issues: the perspectives of contemporary university students	8. Strategies and skills in argumentative reading and writing
9		9. Oral skills in commentary on current issues
10		10. Extracting main arguments and assimilating information from different sources
11		11. Conversion between spoken and written languages
12		12. Genre of news reporting and writing
13	Final Assessment	