

LANG1423 Chinese Communication in Global Context

1. Course Information: LANG1423 is a three-credit, one semester Chinese communication common core which offered in Fall and Spring semesters. This course seeks to enhance the Putonghua speaking and Chinese writing abilities of students who have typically undergone schooling in a Chinese language community.

The course adopts a context-based instructional design providing all-round coverage of the four skills of listening, speaking, reading, and writing. It focuses on cultivating students' personalized and creative style to express themselves. In the meanwhile, the course also pays attention to the training of thinking and the practice of communication skills.

2. Pre-requisites and co-requisites:

N/A

3. Exclusions: LANG 1411, LANG 1412, LANG 1413, LANG 1414, LANG 1415, LANG 1120 (prior to 2022-23), LANG 1121 (prior to 2022-23), LANG 1122 (prior to 2022-23), LANG 1123 (prior to 2022-23), LANG 1124 (prior to 2022-23), LANG 1125 (prior to 2022-23), LANG 1126 (prior to 2022-23), LANG 1127 (prior to 2022-23)

4. Aims of the course:

Course Intended Learning Outcomes (CILOs)

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|---------------------------------|--|
| Graduate attributes | On completion of this course, you will be able to: |
| Communication Competency | <ol style="list-style-type: none">1. Reading and critical thinking<ol style="list-style-type: none">a. Critical readingb. Distinguish the Simplified and Traditional Chinese charactersc. Expand Community vocabulary2. Listening<ol style="list-style-type: none">a. Determine key ideas and infer implied meaning of a speaker accuratelyb. Get valuable information from audio materials effectively3. Writing<ol style="list-style-type: none">a. Produce a feature articleb. Prepare an individualistic speech scriptc. Design a proposal for organizing a current affairs forumd. Compose a commentary on an editorial4. Speaking |

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|---------------------------------|---|
| | <p>a. Communicate confidently in clear, accurate, and fluent Putonghua</p> <p>b. Speak tactfully to match a specific language context</p> <p>c. Present an oral recommendation to achieve a particular purpose</p> <p>d. Give a convincing and motivating speech</p> <p>e. Participate in a debate with sound logic, strong evidence and a suitably assertive tone</p> |
| Interpersonal Competency | <p>5. Leadership and teamwork</p> <p>Collaborate effectively with team members for participation in various class activities</p> |
| International outlook | <p>6. Intercultural communication</p> <p>a. Explore policies adopted by different regions to attract talents</p> <p>b. Understand the fundamental reasons underlying similarities and differences of different societies</p> <p>c. Realize the thinking, behavior and aspiration of young people in different parts of the world</p> <p>d. Learn more about the overseas Chinese's lives</p> |

Common Core Sub-competencies covered

- Language Form and Accuracy (CM01)
- Language Meaning (CM02)
- Language Use (CM03)
- Mode of Communication (CM04)
- Lifelong Learning (PD02)
- Evaluation of Information and Sources (PS03)
- Problem Definition (PS04)
- Collaboration (SR02)
- Cultural Awareness (SR03)

5. Course assessment

| Assessment | Description | Weighting | ILOs covered | Competencies assessed | CLE Core Area for Learning |
|--|---|------------------|---------------------|------------------------------|-----------------------------------|
| Module One: 1. Feature article writing | Students write a feature article on 'Youth-Friendly City'. (>1000 Chinese characters) | 20% | 1a, 3a, 6a, 6b, 6d | CM01, CM02, PS04 | WL, SU |

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| Module Two: 2. Public speaking | Students give a public speech (~4 minutes) to talk about their own understanding and views on a phenomenon under globalization. | 30% | 1a, 2b, 3b, 4a, 4b, 4d, 6b, 6c, 6d | CM01, CM02, CM03, CM04 | SL, SU, CO |
| Module Three: 3.(A) Current affairs forum video (group project) | Each group chooses a current affair to plan and organize a current affairs forum. (25 minutes) | 20% | 1a, 2a, 3c, 4a, 4b, 4e, 5, 6b, 6c | CM01, CM02, CM03, CM04, PS03, PS04, SR02 | SL, SY, IN |
| 3.(B) Commentary writing | Students write a commentary on an editorial. (~2000 Chinese characters) | 20% | 1a, 3d, 6b | CM01, CM02, PS03, PS04 | WL, SY, CO |
| Engagement and peer evaluation | | 10% | 5 | | EL |

6. Course Content

| Week | Course Topics |
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| 1 (<i>Start Module One</i>) | <ul style="list-style-type: none"> Context and communication |
| 2 | <ul style="list-style-type: none"> Methods and key points of recommendation |
| 3 | <ul style="list-style-type: none"> Structure of feature article |
| 4 (<i>Start Module Two</i>) | <ul style="list-style-type: none"> Key points of a good speech |
| 5 | <ul style="list-style-type: none"> Skills of public speaking |
| 6 | <ul style="list-style-type: none"> Structure of speech |
| 7 | <ul style="list-style-type: none"> Advanced presentation skills |
| 8 | <ul style="list-style-type: none"> Consultation of Oral assessment |
| 9 (<i>Start Module Three</i>) | <ul style="list-style-type: none"> Functions of the host of forum |
| 10 | <ul style="list-style-type: none"> Divergent thinking, convergent thinking, directed thinking and reverse thinking |
| 11 | <ul style="list-style-type: none"> Strategies and debating language skills |
| 12 | <ul style="list-style-type: none"> Critical reading |
| 13 | <ul style="list-style-type: none"> Structure of commentary |