

LANG 1424 Chinese Writing in Cultural Contexts 文化語境下的中文寫作

1. Course Information

This course targets all students who have a background in Chinese, and with a strong interest in the study of Chinese writing and cultural issues. It aims to cultivate students' logical expression skills in Chinese in the context of investigative study of culture. Students will learn how to describe cultural phenomena, summarize literature, and evaluate claims from a critical perspective. Students will also learn to construct arguments and support claims effectively in an academic style. The course integrates the three elements of communication skills, academic literacy, and culture with a focus on Chinese writing training. The emphasis is on using Chinese to examine and discuss various cultural issues such as language culture. Students can have a deeper understanding of selected cultural issues and be able to discuss relevant topics in Chinese writing.

Note: There are two types of classes of the course – LANG 1424C & LANG 1424P, which differ in the spoken language used in teaching: [P] stands for Putonghua; and [C] for Cantonese.

2. Pre-requisites and co-requisites

N/A

3. Exclusions

CORE 1411, CORE 1412, CORE 1413, CORE 1414, CORE 1415, LANG 1120 (prior to 2022-23), LANG 1121 (prior to 2022-23), LANG 1122 (prior to 2022-23), LANG 1123 (prior to 2022-23), LANG 1124 (prior to 2022-23), LANG1125 (prior to 2022-23), LANG 1126 (prior to 2022-23), LANG 1127 (prior to 2022-23)

4. Aims of the course: Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students are expected to be able to:

1. Select accurate and appropriate vocabulary, grammar, style, and format for an academic audience.
2. Articulate ideas clearly and fully and organize ideas coherently from sentence to text level.
3. Analyze information and evaluate claims from a critical perspective.
4. Construct logical arguments and support claims effectively.
5. Analyze cultural and social issues and explain how they relate to one's cultural awareness.

5. Course Content

Being part of the Common Core Chinese Communication curriculum, the course focuses on the enhancement of students' Chinese writing abilities. The course introduces advanced knowledge of Standard Written Chinese and Chinese writing, and sharpens the skills of using Chinese in specific contexts. Students will be introduced to the functions, features and skills in descriptive and analytical writing, as well as persuasive and argumentative writing. Examples of topics covered are analysis of subjective and objective expressions, use of topic sentence, summarizing skills, language forms and styles, skills of constructing and defending arguments.

The course also helps enhance students' academic literacy. It provides the training of critical thinking and mature communication skills in the form of investigative study with the use of appropriate language in academic writing. The topics covered by the course include evaluating sources through critical reading of literature and identifying areas for further investigation, formulating a topic for academic writing, referencing and citation skills, etc.

6. Course assessment

Assessment	Description	Weighting	CILOs covered	CLE Core Areas for Learning (CAs) assessed*
Assessment 1: Descriptive and analytical writing	Submit a descriptive and analytical article (group work).	30%	CILO-1, CILO-2, CILO-3, CILO-4, CILO-5	CM01, CM02, PS02, PS03, PS04, SR03
Assessment 2: Peer evaluation	Evaluate the performance of peers in group work based on the contribution and performance of members.	5%	CILO-1, CILO-2, CILO-3	PS02
Assessment 3: Persuasive and argumentative writing	Submit a persuasive and argumentative essay on chosen topic (individual work).	35%	CILO-1, CILO-2, CILO-3, CILO-4, CILO-5	CM01, CM02, PS02, PS03, PS04, SR03
Assessment 4: Student's reflection	Submit a reflection on one's own learning process and achievement.	10%	CILO-4, CILO-5	PS02, SR03
Engagement	<ol style="list-style-type: none"> 1. Comment on the descriptive and analytical articles of peers and provide suggestions for improvement. 2. Complete a total of three out-of-class exercises (self-study) . 3. Teacher's evaluation of student's engagement in class. 	<p>10%</p> <p>5%</p> <p>5%</p>	<p>CILO-1, CILO-2, CILO-3, CILO-4</p> <p>CILO-1</p> <p>N/A</p>	<p>CM01, CM02, PS02</p> <p>CM01</p> <p>N/A</p>

*CLE Core Areas for Learning (CAs) assessed:

Broad Competencies	Sub-Competency No.	Sub-Competencies
Communication	CM01	Language accuracy and form
	CM02	Language meaning
	PS02	Application of critical thinking
	PS03	Evaluation of information and sources
	PS04	Problem definition
	SR03	Cultural awareness