

## LANG2170 Chinese Communication Skills for Humanities & Social Science Studies

### 1. Course Information

LANG2170 is a three-credit course offered to second-year students of the Global China Studies (GCS) program. Students attend three hours of class every week. The course is offered in Fall semester only.

### 2. Pre-requisites and co-requisites

N/A

### 3. Aims of the course: Course Intended Learning Outcomes (CILOs)

<b>1. Academic Skills and Competencies</b>	You can: I) Writing a. Understand the characteristics of academic papers b. Master the drafting skills of titles of academic paper c. On the basis of literature reading, write a literature analysis and review d. Write academic papers with clear arguments, sufficient evidence and logical inference e. Use accurate and appropriate language to write academic papers f. Write bibliography according to the requirements of the School  II) Critical thinking and reading a. Have an in-depth understanding of the chosen topic, and select the required literature related to the research questions b. In the process of reading, understand the writer's point of view and the purpose and objective of his/her writing c. Examine the arguments and argumentation process put forward by the writer d. Review academic articles and put forward one's own arguments e. Select important information from articles and apply it to the writing of academic papers
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	<p>f. Use critical reading skills to read one’s own paper and modify it accordingly</p> <p>g. Evaluate GenAI outputs critically</p> <p>III) Speaking:</p> <p>a. Select different information and presentation strategies for different audiences</p> <p>b. Use appropriate academic language, tone, and spoken words to express oneself</p> <p>c. Use standard Putonghua to report</p> <p>d. Use appropriate body language</p> <p>e. Use appropriate audiovisual aids</p> <p>f. Clearly report your study results in a seminar</p> <p>g. Ask questions and provide comments appropriately for different reports</p>
<b>2.Ethical Standards</b>	<p>You can:</p> <ul style="list-style-type: none"> <li>● Demonstrate academic integrity in course assignments</li> </ul>
<b>3. Global Vision</b>	<p>You can:</p> <ul style="list-style-type: none"> <li>● Explore and examine topics related to China from different perspectives</li> </ul>

**Common Core Sub-competencies covered**

- Language accuracy and form (CM01)
- Language meaning (CM02)
- Language use (CM03)
- Mode of communication (CM04)
- Self-awareness (PD03)
- Application of critical thinking (PS02)
- Evaluation of Information and Sources (PS03)
- Problem definition (PS04)
- Ethical awareness (SR04)

#### 4. Course assessment

Assessment	Weighting	CILOs	Competencies
Oral presentation on the proposed inquiry topic, objectives and goals and preliminary study of the topic	20%	1. II) a, b, c, d, e, f 1. III) a, b, c, d, e, f, g 2. 3.	CM01, CM02, CM03, CM04, PS02, PS03, PS04
Academic writing - Literature analysis and review (First draft)	30%	1. I) a, b, c, d, e, f 1. II) a, b, c, d, e, f 2. 3.	CM01, CM02, CM03, CM04, PS02, PS03, PS04
A revised literature analysis and review	10%	1. I) a, b, c, d, e, f 1. II) a, b, c, d, e, f 2. 3.	CM01, CM02, CM03, CM04
Peer evaluation	10%	1. II) a, c, d 2. 3.	PD03, PS02
Academic writing - Critical analysis and review on the findings and discussion of a study	20%	1. I) a, b, c, d, e, f 1. II) a, b, c, d, e, f 2. 3.	CM01, CM02, CM03, CM04, PS02, PS03, SR04
Blended learning	5%	1. II) a, c, e, g	CM01, CM02, PS02, PS03
Participation	5%	1. III) b, g	CM03, PD03

## 5. Course Content

### Module 1 Establishing learning goals

- Understanding one's own field of study
- Reviewing one's own language learning experience and language proficiencies

### Module 2 Participating in a seminar on China Studies (Part 1)

- Drawing up title of academic paper
- Writing Introduction
- Writing literature analysis and review
- Critical reading skills
- Presentation skills in academic seminar

### Module 3 Writing a critical review on a study (Part 2)

- Writing findings
- Writing discussion and implications
- Compiling bibliography

## 6. Teaching schedule

Week	Course Topics
1 ( <i>Module One</i> )	<ul style="list-style-type: none"><li>● Understanding one's own field of study</li><li>● Reviewing one's own language learning experience and language proficiencies</li></ul>
2 ( <i>Module Two</i> )	<ul style="list-style-type: none"><li>● Drawing up title of academic paper</li></ul>
3	<ul style="list-style-type: none"><li>● Writing Introduction</li></ul>
4	<ul style="list-style-type: none"><li>● Writing Introduction</li></ul>
5	<ul style="list-style-type: none"><li>● Writing literature analysis and review</li></ul>
6	<ul style="list-style-type: none"><li>● Writing literature analysis and review</li></ul>
7	<ul style="list-style-type: none"><li>● Critical reading skills</li><li>● Oral presentation skills</li></ul>
8	<ul style="list-style-type: none"><li>● Assessment</li></ul>
9 ( <i>Module Three</i> )	<ul style="list-style-type: none"><li>● Writing findings</li></ul>
10	<ul style="list-style-type: none"><li>● Writing findings</li></ul>
11	<ul style="list-style-type: none"><li>● Writing discussion and implications</li></ul>
12	<ul style="list-style-type: none"><li>● Feedback and consultation</li></ul>
13	<ul style="list-style-type: none"><li>● Compiling bibliography</li><li>● Assessment</li></ul>