

# Yılmaz Köylü

The Hong Kong University of Science and Technology  
Center for Language Education  
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## AREAS OF INTEREST

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**BROAD** Second language acquisition, applied linguistics, TESOL, syntax, syntax-semantics interface, pragmatics, L2 writing, Turkish, Cantonese

**SPECIFIC** NP syntax-semantics, bare nominals, mass-count noun distinction, definiteness and specificity, genericity, agreement, coordination

## EMPLOYMENT

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2025 January – present The Hong Kong University of Science and Technology  
Assistant Professor of Language Education  
Center for Language Education

2021 January – present The Hong Kong University of Science and Technology  
Lecturer, Center for Language Education

2019 August – 2021 January Case Western Reserve University, Cleveland, Ohio  
Lecturer, Department of English

2013 – 2019 Indiana University, Bloomington, Indiana  
Associate Instructor, Department of Second Language Studies

2005 – 2011 Middle East Technical University, Ankara, Turkey  
Instructor, Department of Basic English

## EDUCATION

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2011 – 2019 Ph.D. in Linguistics & Second Language Studies (two majors)  
Indiana University, Bloomington, Indiana  
Dissertation: Representation and acquisition of kind reference in L2 English

2017 Linguistic Society of America – Linguistic Institute  
University of Kentucky, Lexington, Kentucky

2010 M.A. in Foreign Language Education  
Middle East Technical University, Ankara, Turkey  
Thesis: Acquisition of English reflexives by Turkish L2 learners of English

2005 B.A. in English Language Teaching  
Hacettepe University, Ankara, Turkey

## **TEACHING EXPERIENCE**

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### **AS A LECTURER (The Hong Kong University of Science and Technology)**

2025 Spring	LABU 2060 Language for Business Communication LANG 1409 Academic English for Science Studies HUMA 1000 Cultures and Values
2024 Fall	MILE 5000 Language Learning MILE 5005 Descriptions of Language for English Teachers LANG 3027 Science Communication in English for Research Students LANG 1402 English for University Studies
2024 Spring	LABU 2060 Language for Business Communication LANG 1403 Academic English for University Studies Professional Development Course: Editing ourselves
2023 Fall	MILE 5000 Language Learning MILE 5005 Descriptions of Language for English Teachers LANG 1404 Advanced Academic English for University Studies Professional Development Course: Reading and writing good abstracts
2023 Spring	CORE 1404 Advanced Academic English for University Studies CORE 1403 Academic English for University Studies
2022 Fall	MILE 5001 Second Language Acquisition LANG 5000 Foundation in Listening/Speaking for Postgraduate Students Professional Development Course: Reading and writing good abstracts
2022 Spring	LANG 5000 Foundation in Listening/Speaking for Postgraduate Students LANG 1003 English for University Studies II
2021 Fall	MILE 5001 Second Language Acquisition LANG 5000 Foundation in Listening/Speaking for Postgraduate Students
2021 Spring	LANG 5000 Foundation in Listening/Speaking for Postgraduate Students LANG 1003 English for University Studies II

### **AS A LECTURER (Case Western Reserve University)**

2019 Fall –	FSAE 100 First Seminar Academic English
2021 Spring	FSCC 100 Linguistics and Constructed Languages Department of English
2020 Summer	Scientific Enrichment Opportunity Program for High School Students School of Medicine – Center for Science, Health and Society

### **AS AN ASSOCIATE INSTRUCTOR (Indiana University)**

2019 Spring/Summer	SLST-T61 Grammar SLST-T68 Test Preparation
2018 Fall	SLST-T68 College Culture SLST-T78 Test Preparation
2018 Summer	SLST-T79 MBA Prep: Interpersonal Communication SLST-T78 MBA Prep: Presentation Skills
2018 Spring	SLST-T81 American Cultural Values and Media Arts SLST-T68 College Culture SLST-T78 Test Preparation
2017 Fall	SLST-T68 College Culture

2017 Summer SLST-T63 Grammar  
 SLST-T78 Test Preparation  
 SLST-T68 IELTS preparation  
 SLST-T66 Reading and Writing  
 SLST-T64 Communication  
 2017 Spring ENG-W131 Reading, Writing, & Inquiry  
 2016 Fall SLST-T101 Academic Literacy Development  
 2014 Summer SLST-T71 Reading and Writing  
 2016 Summer SLST-T68 Extensive Reading  
 SLST-T64 Communication  
 2014 Spring EDUC-X158 Culture of College  
 Department of Second Language Studies  
 Department of English  
 Department of Education

AS A TEACHING ASSISTANT (University of Kentucky)

2017 Summer Teaching assistant for the course: Movement in Minimalism  
 Linguistic Society of America Summer Institute  
 University of Kentucky, Lexington

AS A TUTOR (Indiana University)

2013 Fall Turkish tutor  
 Indiana University Turkish Flagship Center

**COURSE DEVELOPMENT EXPERIENCE**

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The Hong Kong University of Science and Technology

2022 Fall MILE 5005 Descriptions of Language for English Teachers  
 MILE 5000 Language Learning  
 2021 Fall MILE 5001 Second Language Acquisition

Case Western Reserve University

2020 Spring FSCC 100 Linguistics and Constructed Languages

Indiana University

2018 Fall SLST-T68 College Culture  
 2018 Spring SLST-T81 American Cultural Values and Media Arts

**PUBLICATIONS**

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JOURNAL ARTICLES

Köylü, Yılmaz. (In preparation). Acquisition of classifiers in L3 Cantonese. *Second Language Research*.  
 Köylü, Yılmaz. (In preparation). Non-standard collocations in Hong Kong English. *English Today*.  
 Köylü, Yılmaz. (Under review). Teaching linguistics through authentic multimodal sources and social media. *RELC Journal*.  
 Köylü, Yılmaz. (Revised and resubmitted). Acquisition of the mass-count distinction by

- Mandarin, and Cantonese L2 learners of English. *Studia Linguistica*.
- Köylü, Yılmaz. (In production). Comprehension of conversational implicatures in L3 Mandarin. *Linguistics Vanguard*.
- Köylü, Yılmaz. (2024). Syntactic variation in Hong Kong English. *English Today*.  
<https://doi.org/10.1017/S0266078424000087>
- Köylü, Yılmaz. (2023). Acquisition of kind reference by Arabic, Chinese, and Turkish L2 learners of English. *Canadian Journal of Linguistics*. <https://doi.org/10.1017/cnj.2023.22>
- Köylü, Yılmaz. (2023). A feature-based account of genericity and kind reference. *Studia Linguistica*. <https://doi.org/10.1111/stul.12212>
- Köylü, Yılmaz. (2023). Teaching Linguistics through language construction: A project-based approach. *Pedagogical Linguistics*. <https://doi.org/10.1075/pl.21013.koy>
- Köylü, Yılmaz. (2021). Teaching and Learning Guide for: An overview of the NP vs DP debate. *Language and Linguistics Compass*, 15(4), 1-8.  
<https://doi.org/10.1111/lnc3.12413>
- Köylü, Yılmaz. (2021). An overview of the NP vs DP debate. *Language and Linguistics Compass*, 15(3), 1-15. <https://doi.org/10.1111/lnc3.12406>
- Köylü, Yılmaz. (2018). Comprehension of Conversational Implicatures in L2 English. *Intercultural Pragmatics*, 15(3), 373-408. <https://doi.org/10.1515/ip-2018-0011>

#### PEER-REVIEWED CONFERENCE PROCEEDINGS

- Köylü, Yılmaz. (2020, December). Abstract knowledge of emphatic reduplication in Turkish. In *Proceedings of the 5th Workshop on Turkic and Languages in Contact with Turkic*, 86-96. Linguistic Society of America. <https://doi.org/10.3765/ptu.v5i1.4780>
- Köylü, Yılmaz. (2019, December). Mass/Count Noun Distinction in L2 English. In H. Wilson et al. (Eds.), *Selected Proceedings of the 2017 Second Language Research Forum* (pp. 104-116). Cascadilla Proceedings Project. <http://www.lingref.com/cpp/slrf/2017/index.html>
- Köylü, Yılmaz. (2019, March). Reference to kinds in L2 English. In *Proceedings of the 93<sup>rd</sup> Annual Meeting of the Linguistic Society of America*, 46(1), 1-14.  
<https://doi.org/10.3765/plsa.v4i1.4537>
- Köylü, Yılmaz. (2018, December). The effect of the predicate type on noun incorporation in Turkish. In *Proceedings of the 3<sup>rd</sup> Workshop on Turkish, Turkic and the Languages of Turkey*. UCLA & USC, CA. <https://linguistics.ucla.edu/tu3-proceedings/>
- Köylü, Yılmaz. (2018, February). A compositional approach to conjunct agreement in Turkish. In *Proceedings of the 92<sup>nd</sup> Annual Meeting of the Linguistic Society of America*, 17, 1-12.  
<https://doi.org/10.3765/plsa.v3i1.4298>
- Köylü, Yılmaz & Kornfilt, Jaklin. (2018, January). Preface. In Y. Köylü, & J. Kornfilt (Eds.), *Papers in Turkish and Turkic Linguistics*. Indiana University Working Papers in Linguistics. <https://scholarworks.iu.edu/journals/index.php/iulcwp/article/view/26050>

#### BOOK CHAPTERS

- Yılmaz, Yücel, & Lee, Senyung, & Köylü, Yılmaz. (2024). Isolated and combined effects of models and corrective feedback in the acquisition of the Turkish locative morpheme. In L. Hrac (Ed.), *Perspectives on Input, Evidence, and Exposure in Language Acquisition: Studies in honour of Susanne E. Carroll*, (pp. 162-190). John Benjamins Publishing Company. <https://benjamins.com/catalog/lald.69.07yil>
- Yılmaz, Yücel & Köylü, Yılmaz. (2016). The interaction between phonetic coding ability and

feedback exposure condition. In P. Granena, D. Jackson & Y. Yılmaz (Eds.), *Cognitive individual differences in L2 processing and acquisition*, (pp. 303-326). John Benjamins Publishing Company. <https://doi.org/10.1075/bpa.3.14yil>

#### BOOK REVIEWS

- Köylü, Yılmaz. (2022). Zufferey, Sandrine, Jacques Moeschler, and Anne Reboul. (2019). *Implicatures*. Cambridge University Press. Review published by *The Canadian Journal of Linguistics*. <https://doi.org/10.1017/cnj.2021.27>
- Köylü, Yılmaz. (2021). Benati, Alessandro G. (2020). *Key Questions in Language Teaching: An Introduction*. Cambridge University Press. Review published by *System*, 98. <https://doi.org/10.1016/j.system.2021.102484>
- Köylü, Yılmaz. (2021). Pye, Clifton. (2017). *The comparative method of language acquisition research*. University of Chicago Press. Review published by *Journal of Linguistics*, 57(3), 684-688. <https://doi.org/10.1017/S0022226721000177>

#### EDITED VOLUMES

- Köylü, Yılmaz & Kornfilt, Jaklin. (2018). *Papers in Turkish and Turkic Linguistics*. Indiana University Working Papers in Linguistics, Bloomington, IN. <https://scholarworks.iu.edu/journals/index.php/iulcwp/issue/view/1725>

#### PEER-REVIEWED CONFERENCE PRESENTATIONS

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- Köylü, Yılmaz. (2025, February). Unlocking AI for Language Education: Mastering prompts, evaluation, and assessment. Invited presentation at *The Education University of Hong Kong*.
- Köylü, Yılmaz. (2024, July). Acquisition of the mass-count distinction by Mandarin, and Cantonese L2 learners of English. Presented at the 33<sup>rd</sup> meeting of *The European Second Language Association (EuroSLA 33)* in Montpellier, France.
- Köylü, Yılmaz. (2024, January). Leveraging AI in Education. Invited presentation at *The Education University of Hong Kong*.
- Köylü, Yılmaz. (2023, December). A crash course in linguistics: Syntax. Invited presentation at *MEF University, Istanbul, Turkey*.
- Köylü, Yılmaz. (2023, October). Teaching linguistics through language construction. Invited presentation at the *Arts Multimedia Language Facility, McGill University, Canada*.
- Köylü, Yılmaz. (2023, October). Reflecting on our journey of journal publication. Presented at the *Scholarship Series*. *The Hong Kong University of Science and Technology*.
- Köylü, Yılmaz. (2023, August). Second Language Acquisition Research in the CLE context. Presented at the *End of the Year Event*. *The Hong Kong University of Science and Technology*.
- Köylü, Yılmaz. (2023, July). Syntactic variation in Hong Kong English. Presented at the *Hong Kong Association for Applied Linguistics (HAAL)*.
- Köylü, Yılmaz. (2023, May). Future of Education. Invited presentation at the *TEDx event at The Education University of Hong Kong*. [https://www.youtube.com/watch?v=XuVuoJDK\\_E8](https://www.youtube.com/watch?v=XuVuoJDK_E8)
- Köylü, Yılmaz. (2022, October). Ethics training in scholarship for the Center for Language Education. Presented at the *Scholarship Series*. *The Hong Kong University of Science and Technology*.
- Köylü, Yılmaz. (2022, August). Syntactic variation in Hong Kong English. Presented at

- the *End of the Year Event*. The Hong Kong University of Science and Technology.
- Köylü, Yılmaz. (2022, June). The effect of language proficiency on interpreting conversational implicatures in second language English. Presented at the *17<sup>th</sup> International Conference on Language and Social Psychology (ICLASP17)*. The Hong Kong Polytechnic University.
- Köylü, Yılmaz. (2021, August). An easier pathway to get published: Book reviews. Presented at the *End of the Year Event at*. The Hong Kong University of Science and Technology.
- Köylü, Yılmaz. (2021, May). Task-based writing activities to enhance student engagement. Presented at the *Hong Kong Continuing Professional Development Hub (HKCPD Hub) for University English Teachers*.
- Köylü, Yılmaz. (2021, January). Purpose, context, and audience in writing instruction. *Invited webinar for the Mentor Hub webinar series for EFL/ESL teachers in Uzbekistan*.  
<https://www.youtube.com/watch?v=9EIXUb2suiU&t=2198s>
- Köylü, Yılmaz. (2020, February). Abstract knowledge of emphatic reduplication in Turkish. Paper presented at the *5<sup>th</sup> Workshop on Turkic and Languages in contact with Turkic*. University of Delaware.
- Köylü, Yılmaz. (2019, January). Reference to kinds in L2 English. Poster presented at the *93<sup>rd</sup> Annual Meeting of the Linguistic Society of America*. New York City, NY.
- Köylü, Yılmaz. (2018, April). Bare singulars and their generic interpretations in Turkish. Paper presented at the *10<sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society*. Urbana-Champaign, IL.
- Köylü, Yılmaz. (2018, March). Bare nouns in Turkish denote properties but not kinds. Paper presented at the *3<sup>rd</sup> Conference on Central Asian Languages and Linguists (ConCALL-3)*. Indiana University, IN.
- Köylü, Yılmaz. (2018, March). A sample model for teaching and assessment of conversational implicatures in L2 English. Paper presented at *The Purdue Linguistics, Literature, and Second Language Studies Conference*. Purdue University, IN.
- Köylü, Yılmaz. (2018, January). A compositional approach to conjunct agreement in Turkish. Paper presented at the *92<sup>nd</sup> Annual Meeting of the Linguistic Society of America*. Salt Lake City, UT.
- Köylü, Yılmaz. (2017, November). The effect of the predicate type on noun incorporation in Turkish. Paper presented at the *3<sup>rd</sup> Workshop on Turkish, Turkic and the Languages of Turkey*. UCLA & USC, CA.
- Köylü, Yılmaz. (2017, October). Mass/count noun distinction in L2 English. Paper presented at the *Second Language Research Forum*. The Ohio State University, Columbus, OH.
- Köylü, Yılmaz. (2017, April). Comprehension of Conversational Implicatures in English as an L2. Paper presented at the *Indiana University Linguistics Club Spring Conference*. Indiana University, IN.
- Köylü, Yılmaz. (2017, March). Representation of mass/count noun distinction in L2 English. Paper presented at the *Second Purdue Languages and Cultures Conference*. Purdue University, IN.
- Köylü, Yılmaz. (2016, April). Acquisition of Conversational Implicatures in L2 English. Paper presented at the *American Association for Applied Linguistics*. Orlando, FL.
- Yılmaz, Yücel & Köylü, Yılmaz. (2015, March). The effects of mixed condition, CF and modeling on the acquisition of the Turkish locative morpheme. Paper presented at the *American Association for Applied Linguistics*. Toronto, Canada.

Yılmaz, Yücel & Köylü, Yılmaz. (2014, October). The effects of corrective feedback and modeling on the acquisition of the Turkish locative morpheme. Paper presented at the *Second Language Research Forum*, Columbia, SC.

Yılmaz, Yücel & Köylü, Yılmaz. (2014, March). The effects of different feedback types of feedback on the acquisition of the Turkish locative morpheme. Paper presented at the *American Association for Applied Linguistics*. Portland, OR.

## **GRANTS, FELLOWSHIPS, AND AWARDS**

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2024 Spring	Scholarship and Professional Development Fund (7500 HKD) To present at EuroSLA in Montpellier, France Awarded by Center for Language Education The Hong Kong University of Science and Technology
2023 Spring	Scholarship and Professional Development Fund (6531 HKD) To get a Senior Fellowship accreditation from the Higher Education Academy (SFHEA) Awarded by Center for Language Education The Hong Kong University of Science and Technology
2022 Fall	School of Humanities and Social Science Award for Teaching Excellence The Hong Kong University of Science and Technology (Nominated)
2022 Fall	2021 CLE Teaching Award (8000 HKD) Center for Language Education The Hong Kong University of Science and Technology
2022 Spring	Scholarship and Professional Development Fund (1224 HKD) To present my research at the 17 <sup>th</sup> International Conference on Language and Social Psychology (ICLASP17) Awarded by Center for Language Education The Hong Kong University of Science and Technology
2021 Spring	Learning Fellowship (2000 USD Research Fund) University Center for Innovation in Teaching and Education Case Western Reserve University
2020 Spring	Carl F. Wittke Award for Excellence in Undergraduate Teaching & J. Bruce Jackson, MD Award for Excellence in Undergraduate Mentoring (Nominated for both awards) Case Western Reserve University
2019 Spring	College of Arts and Sciences Graduate Student Travel Award to present at the 2019 LSA Meeting (500 USD) Awarded by Indiana University
2019 Spring	Harry Gradman travel award to present at 2019 LSA Meeting (250 USD)

Awarded by Indiana University – Department of Second Language Studies

- 2018 Fall Diversity Enhancement Award for Boston University Conference on Language Development (600 USD)  
Awarded by Boston University
- 2018 Spring Graduate and Professional Student Government Award (1000 USD)  
Awarded by Indiana University
- 2018 Spring Graduate student travel award to present at 2018 LSA Meeting (500 USD)  
Awarded by Indiana University – Department of Linguistics
- 2018 Spring Harry Gradman travel award to present at 2018 LSA Meeting (250 USD)  
Awarded by Indiana University – Department of Second Language Studies
- 2017 Spring Linguistic Society of America – Linguistic Institute Fellowship (1200 USD)  
Awarded by Indiana University – Department of Linguistics
- 2014 Fall Best presentation award  
Presentation: Integrating Songs into the ESL/EFL Classroom  
Foreign / Second Language Share Fair, Indiana University
- 2012 Spring Graduate and Professional Student Organization Travel Award to attend the Cognition and Language Workshop (500 USD)  
University of Santa Barbara, California
- 2011 – 2013 Fulbright Student Scholarship (60000 USD)
- 2009 Spring Middle East Technical University Performance Award

## **SERVICE**

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- 2025 – present Member  
The Human and Artefacts Research Ethics Committee (HAREC)  
The Hong Kong University of Science and Technology
- 2024 – present Marker  
The Language Proficiency Assessment of English (LPAE)  
Hong Kong Examinations and Assessment Authority
- 2024 May MC  
Long Service Award  
The Hong Kong University of Science and Technology
- 2021 – 2023 Member  
Appointments and Promotion Committee  
Teaching Award Committee

The Hong Kong University of Science and Technology  
Center for Language Education

- 2021 – present      Adjudicator  
The Hong Kong Federation of Youth Groups (HKFYG)  
The HKFYG English public speaking contest - District semifinals
- 2021 – present      Member  
Hong Kong Association for Applied Linguistics
- 2014 – 2021          Member  
Linguistic Society of America  
Linguistics in Higher Education Committee  
American Association for Applied Linguistics
- 2018 Fall            Organizing committee member  
Generative Approaches to Language Acquisition - North America 8  
Indiana University
- 2016 – 2017          President  
Indiana University Second Language Studies Student Organization
- 2016 – 2017          Assembly Representative  
Indiana University Graduate and Professional Student Government
- 2016 Fall            Organizer  
The 2<sup>nd</sup> Workshop on Turkish, Turkic and the Languages of Turkey  
Indiana University
- 2014 – 2015          Secretary  
2013 – 2014          Treasurer  
2012 – 2013          President  
Indiana University – Turkish Student Association

## **REVIEWING**

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### **JOURNALS**

Second Language Research, System, Intercultural Pragmatics, Journal of Psycholinguistic Research, Linguistic Approaches to Bilingualism, Pedagogical Linguistics, International Review of Applied Linguistics in Language Teaching, Research and Practice in Technology Enhanced Learning, Scholarship of Teaching in Language Education

### **CONFERENCE ABSTRACTS**

Conference on Central Asian Languages and Linguistics (ConCALL-3 & ConCALL-4), 20<sup>th</sup> International Conference on Pragmatics and Language Learning, The 36<sup>th</sup> Second Language Research Forum, The 2<sup>nd</sup> / 8<sup>th</sup> Workshop on Turkic and Languages in Contact with Turkish

